# Part A: Meet the Root

## Divide and Conquer

**Directions:** “Divide” words and then “conquer” them by writing the meaning of the words. Use the Root Bank at the bottom of the page to help you remember what each of the parts means. An X means the word does not have a prefix or a base.

<table>
<thead>
<tr>
<th>Prefix means</th>
<th>Base means</th>
<th>Word means</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. export</td>
<td>out</td>
<td>carry</td>
</tr>
<tr>
<td>2. portable</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>3. inspect</td>
<td></td>
<td></td>
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<tr>
<td>4. invoke</td>
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<td>5. multivocal</td>
<td></td>
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<td>6. respect</td>
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<tr>
<td>7. subtract</td>
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<td>8. autograph</td>
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<tr>
<td>9. visible</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>10. unify</td>
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</tbody>
</table>

**Root Bank**

**Prefixes:** auto- = self; ex- = out; in- = in, on, into; multi- = many; re- = back, again; sub- = under; tri- = three; uni- = one

**Bases:** audi, audit = hear or listen; port = carry; graph = write; spect = watch, look at; terr = land, ground, earth; tract = pull, draw, drag; vis = see; voc, voice = call, voice

**Suffixes:** -able, -ible = can or able to be done; -ify = to make
Making Words

Directions: Write one sentence that includes both of these words. Use the Root Bank in “Divide and Conquer” to figure out any words that are new.

1. terrier spectacles

____________________________________________________

____________________________________________________

2. voice spectator

____________________________________________________

____________________________________________________

3. subtract vocabulary

____________________________________________________

____________________________________________________

4. trace Mediterranean Sea

____________________________________________________

____________________________________________________

5. invoke auditorium

____________________________________________________

____________________________________________________
Part C: Read and Reason

What Do You Know?

Directions: Answer the questions.

1. What is the major difference between a terrarium and an aquarium?

2. Is an earthworm a subterranean animal or a subaquatic animal? Why?

3. What is the difference between vocalizing and subvocalizing?

4. What is the difference between a vocal clue and an auditory clue?
### Sentence Starters

**Directions:** Work with a partner to complete these sentences using a word from the list. Together choose one of the sentences to read out loud, but skip over the word from the list. See if your classmates can guess the missing word. Use the Root Bank in “Divide and Conquer” to figure out any words that are new.

**Word List:**
- detract
- contract
- vocal
- revoke
- terrarium
- terracotta
- spectacular
- spectator
- auditorium
- inaudible
- audible

**Sentences:**

1. While I was trying to __________________________
   ______________________________________________

2. How do you know if __________________________
   ______________________________________________

3. Where in the world can ______________________
   ______________________________________________

4. What would you think about ____________________
   ______________________________________________

5. Why should __________________________________
   ______________________________________________

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Part E:
Go for the Gold!

Sixteen Square Wordo

Directions: This game is like Bingo. First, choose a free box and mark it with an X. Then choose words from the word list provided by your teacher and write one word in each box. You can choose the box for each word. Then, your teacher will give a clue for each word. Make an X in the box for each word you match to the clue. If you get four Xs in a row, column, diagonal, or four corners, call out, "Wordo!"